



Journal Responses

Teacher Name: **Ms. Ford**

Student Name: _____

CATEGORY	4	3	2	1
Comprehension	Participants demonstrate a deep understanding and appreciation for the sessions they attended by using specific details in their responses. They make appropriate connections to the Academic Content Standards and/or Library Guidelines.	Participants demonstrate an adequate understanding and appreciation for the sessions they attended and often include details. They often make connections to the Academic Content Standards and/or Library Guidelines.	In most cases, participants demonstrate an understanding of the sessions they attended and occasionally supply details. They occasionally make appropriate connections to the Academic Content Standards and/or Library Guidelines.	Participants supply very general responses with very little if any detail. There are no connections to either the Academic Content Standards or Library Guidelines.
Thoughtfulness	Participants post comments that demonstrate they have intellectually engaged with the conference experience. They initiate comments that demonstrate new knowledge rather than summarizing.	Participants create comments that demonstrate comprehension and some engagement with the experience. They summarize content accurately.	Participants create comments that demonstrate some basic comprehension of the conference experience, but don't seem to engage with the session content. Often, content summary appears flawed.	Participants create mechanical comments about the conference experience that appear flawed in comprehension, engagement and attempts at summary.
Extension	Participants not only respond to the conference experience and create new knowledge, but also apply the content to their life experiences. They share resources and examples in response to their sampling of sessions.	Participants create comments that demonstrate some application to their life experiences. They share some examples, but few relevant resources.	Participants create comments that demonstrate very few applications to their life experiences. There are few, if any, examples shared.	Participants create comments that focus only on the session contents and have no connection to life experiences or additional resources.
Presentation	Participants create responses that are well written, with no usage errors. In addition, they may demonstrate clever use of language, literal and figurative.	Participants create responses that are adequate with only a few errors in usage that do not disrupt the flow of the posting.	Participants create responses that are marginally adequate with several usage errors, many of which give the reader pause.	Participants create responses that are inadequate and loaded with usage errors. These errors make it difficult to read the postings.